

PAOC Ka Chi Secondary School
加拿大神召會嘉智中學

School Circular No. 29 (2020-2021)
家長通告第二十九號 (2020 至 2021 年度)

【 Learning Without Borders Reward Scheme 】
【 學習無疆界獎勵計劃 】

10 January 2021

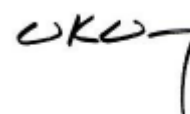
Dear Parents,

To prevent the spread of COVID-19, classes in all schools are still suspended for the sake of safeguarding students' health. To encourage students to focus on learning while studying at home and establish a good learning atmosphere, the school has decided to implement 'Learning Without Borders Rewarding Scheme'. The school hopes that students can develop an extensive reading habit beyond lessons and pursue excellence together, boosting students' development amidst the threat of the epidemic. The details of the scheme are as follows:

1. Target forms and the implementation period:
 - (a) F.1 to F.2: 11 January 2021 (Mon) to 5 February 2021 (Fri)
 - (b) F.3 to F.4: 11 January 2021 (Mon) to 26 January 2021 (Tue)
2. Grading criteria: lesson behaviors, lesson performance, homework submission performance and reading performance
3. Grading arrangements and indicators: subject teachers will grade the learning performance of each student after the Lunar New Year Holidays. (Please refer to the table below for the grading criteria and indicators)
4. The reward scheme includes:
 - (a) Individual Awards: "Distinction", "Merit" and "Credit". (No upper limit for the number of the awardees)
 - (b) Inter-class Awards: "Distinction", "Credit" and "With Improvements".
5. Prizes: The list of the commendations will be announced on the school's website, and the awardees will be presented with Ka Chi Book Vouchers as a token of achievement recognition and encouragement.

The school hopes that parents can supervise their children to keep learning beyond lessons so that they can get timely feedback and enhance their learning effectiveness.

Yours faithfully,



Principal Wong Wai Keung

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敬啟者：

為防止 2019 冠狀病毒病疫情擴散，全港學校至今仍然停課，以保障學生的健康。本校為鼓勵同學在家學習期間，仍能專注學習，並建立良好的學習氣氛，特意舉辦「學習無疆界獎勵計劃」。同時，本校希望同學能於課外接續延伸閱讀，一同追求卓越，幫助同學在「疫」境中成長，變得更強。詳情如下：

1. 推行級別及日期：
 - (a) 中一至中二：1月11日(一)至2月5日(五)
 - (b) 中三至中四：1月11日(一)至1月26日(二)
2. 評分內容：課堂行為、課堂表現、功課呈交表現及閱讀表現
3. 評分安排及指標：科任老師會於新年假後為每位同學的學習表現進行評分
(評分內容及指標，請參閱下表)
4. 獎項包括：
 - (a) 個人獎項：表現優異、表現優良及表現良好 (得獎人數不設上限)
 - (b) 班際獎項：表現優異、表現良好及表現進步的班別
5. 獎勵：獲表揚名單於學校網頁公佈，並會獲得嘉智書券，予以嘉許

校方希望家長能督促子女課外不停學，讓學生能得到適時的回饋，加強學習成效。

此致
貴家長

校長



謹啟

二零二一年一月十日

To be submitted online on or before 15/1/2021.

請於 15/1/2021 或之前於網上填妥及呈交。

【Reply Slip 回條】

Dear Principal,

Having received School Circular No.29, I understand the details about the **【Learning Without Borders Reward Scheme】**.

敬覆者：

頃接家長通告第二十九號，藉悉 貴校**【學習無疆界獎勵計劃】**事宜。

此覆

加拿大神召會嘉智中學校長

Name of Student 學生姓名

Class 班別

Class Number 學號

Name of Parent 家長姓名

Signature of Parent 家長簽名

Date 日期

[Grading Criteria and Indicators]

Criteria and Indicators				
Lesson Behaviors and Performance				
Grade	Lesson Behaviors	Lesson Performance	Homework Performance	E-book Reading (at school) Performance
5	<ul style="list-style-type: none"> • Attend all classes punctually • Turn on the camera actively in all classes (discretion of any technical issues for one time) • Possess tidy and neat hair and appearance • Abide by lesson rules and behave appropriately 	<ul style="list-style-type: none"> • Enthusiastically engage in self-learning, peer learning and collaborative learning • Always pay attention in the lessons • Actively ask questions and give feedback 	<ul style="list-style-type: none"> • Hand in homework on time • Complete all the learning tasks seriously • Show an excellent homework quality 	Over 25 times of online reading and e-book borrowing
4	<ul style="list-style-type: none"> • Attend all classes punctually • Turn on the camera actively (discretion of any technical issues for three times) • Possess tidy and neat hair and appearance • Abide by lesson rules and behave appropriately 	<ul style="list-style-type: none"> • Actively engage in learning • Always pay attention in the lessons • Often ask questions and give feedback 	<ul style="list-style-type: none"> • Have a record of homework unsubmission no more than two times • Complete most of the learning tasks seriously • Show a good homework quality 	20-24 times of online reading and e-book borrowing
3	<ul style="list-style-type: none"> • Attend 80% of the classes punctually • Be reminded to turn on the camera no more than five times • Generally possess tidy and neat hair and appearance • Mostly abide by lesson rules 	<ul style="list-style-type: none"> • Engage in the learning activities in the lessons • Often pay attention in the lessons • Attempt to ask questions and give feedback 	<ul style="list-style-type: none"> • Have a record of homework unsubmission no more than four times • Complete half of the learning tasks seriously • Show an average homework quality 	15-19 times of online reading and e-book borrowing
2	<ul style="list-style-type: none"> • Attend more than 50% of the classes punctually • Be reminded to turn on the camera more than five times • Possess slightly untidy and unneat hair and appearance • Generally abide by lesson rules 	<ul style="list-style-type: none"> • Seldom engage in the learning activities in the lessons • Sometimes pay attention in the lessons • Express some ideas in the lessons when prompted by teachers 	<ul style="list-style-type: none"> • Have a record of homework unsubmission more than four times • Complete less than half of the learning tasks seriously • Show a fair homework quality only 	10-14 times of online reading and e-book borrowing
1	<ul style="list-style-type: none"> • Attend less than 50% of the classes punctually • Always be reminded to turn on the camera • Possess untidy and unneat hair and appearance • Fail to abide by lesson rules 	<ul style="list-style-type: none"> • Rarely engage in the learning activities in the lessons • Seldom pay attention in the lessons • Express little ideas in the lessons when prompted by teachers 	<ul style="list-style-type: none"> • Have a record of homework unsubmission more than twelve times • Complete the learning tasks roughly • Show a dissatisfactory homework quality 	5-9 times of online reading and e-book borrowing

【評分內容及指標】

評分	內容及指標			
	課堂行為及表現			
	課堂行為	課堂表現	功課呈交表現	閱讀(校內)電子書表現
5	<ul style="list-style-type: none"> 所有課堂均能守時 所有課堂均能主動開啟視頻 (可酌情處理 1 次技術問題) 髮飾儀容能符合整齊、端正、簡樸大方原則 遵守課堂常規、表現合宜有禮 	<ul style="list-style-type: none"> 積極投入自學、互學及共學 非常專注課堂 積極主動提問及回饋 	<ul style="list-style-type: none"> 準時交齊功課 用心完成所有學習任務 功課質素優異 	在線閱讀及借閱次數超過 25 次或以上
4	<ul style="list-style-type: none"> 所有課堂均能守時 所有課堂均能主動開啟視頻 (可酌情處理 3 次技術問題) 髮飾儀容大致符合整齊、端正、簡樸大方原則 遵守課堂常規、表現合宜有禮 	<ul style="list-style-type: none"> 有投入及參與課堂學習 整個課堂均專注學習 適時主動提問及回饋 	<ul style="list-style-type: none"> 欠交功課不多於 2 次 用心完成大部分學習任務 功課質素良好 	在線閱讀及借閱次數達 20-24 次
3	<ul style="list-style-type: none"> 所有課堂能達八成守時 曾提醒開啟視頻，但不多於 5 次 髮飾儀容基本符合整齊、端正、簡樸大方原則 大部分時間能遵守課堂常規 	<ul style="list-style-type: none"> 有參與課堂學習活動 大部分課堂時間專注學習 嘗試主動提問及回饋 	<ul style="list-style-type: none"> 欠交功課不多於 4 次 用心完成一半的學習任務 功課質素達標 	在線閱讀及借閱次數達 15-19 次
2	<ul style="list-style-type: none"> 所有課堂能達半成以上守時 曾提醒開啟視頻，多於 5 次以上 髮飾儀容稍嫌散亂 尚能遵守課堂常規 	<ul style="list-style-type: none"> 甚少參與課堂學習活動 一半課堂時間專注學習 按老師要求概述相關見解 	<ul style="list-style-type: none"> 欠交功課超過 4 次 用心完成少於一半學習任務 功課質素一般 	在線閱讀及借閱次數達 10-14 次
1	<ul style="list-style-type: none"> 所有課堂只達半成以下守時 須經常提醒開啟視頻 髮飾散亂、儀容不整潔 課堂常規欠理想 	<ul style="list-style-type: none"> 極少參與課堂學習活動 少部分課堂時間專注學習 按老師要求表達零碎的見解 	<ul style="list-style-type: none"> 欠交功課超過 12 次 粗略完成學習任務 功課質素欠理想 	在線閱讀及借閱次數達 5-9 次